INTRODUCTION
This report uses the American Community Survey (ACS), a national survey conducted by the U.S. Census Bureau, to provide an overview of employment and educational outcomes for deaf people in your state. Over 204,000 deaf people participate in the survey every year, making it a premier source for identifying improvement opportunities in your state. Due to smaller sample sizes or unstable estimates, some data may not be available for your state. We recommend combining these data with community conversations and local data sources to gain a deeper understanding of what resources deaf people need in your area.

STATE RANKING AMONG DEAF PEOPLE

Bachelor’s degree completion
#35 out of 50

Employment
#1 out of 50

KEY FINDINGS: NORTH DAKOTA

• 64.3% of deaf people complete at least some college.
• 16.9% fewer deaf people complete bachelor’s degrees than hearing people.
• 74% of deaf people were employed in 2018 - 2022.

In this report, we use the term deaf in an all-inclusive manner, to include people who may identify as deaf, deafblind, deafdisabled, hard of hearing, late-deafened, and hearing impaired. NDC recognizes that for many people, identity is fluid and can change over time or with setting.
EDUCATIONAL ATTAINMENT

On the national level, fewer deaf people completed high school or a college degree compared to their hearing peers. The data shown below (Figure 1) shows how your state compares to national averages for educational attainment. More detailed national statistics are available on the NDC Data Dashboard.

Figure 1
EDUCATIONAL ATTAINMENT

<table>
<thead>
<tr>
<th></th>
<th>HIGH SCHOOL</th>
<th>SOME COLLEGE</th>
<th>BACHELOR’S</th>
<th>&gt; BACHELOR’S</th>
</tr>
</thead>
<tbody>
<tr>
<td>NATIONAL</td>
<td>84.8%</td>
<td>53.3%</td>
<td>20.5%</td>
<td>7.4%</td>
</tr>
<tr>
<td>NORTH DAKOTA</td>
<td>91.3%</td>
<td>64.3%</td>
<td>16.5%</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

Figure 2
EDUCATIONAL ATTAINMENT IN NORTH DAKOTA BY GENDER

<table>
<thead>
<tr>
<th></th>
<th>HIGH SCHOOL</th>
<th>SOME COLLEGE</th>
<th>BACHELOR’S</th>
<th>&gt; BACHELOR’S</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEAF MEN</td>
<td>92.7%</td>
<td>61.3%</td>
<td>14.0%</td>
<td>4.4%</td>
</tr>
<tr>
<td>HEARING MEN</td>
<td>93.9%</td>
<td>67.3%</td>
<td>28.6%</td>
<td>7.6%</td>
</tr>
<tr>
<td>DEAF WOMEN</td>
<td>— —</td>
<td>— —</td>
<td>— —</td>
<td>— —</td>
</tr>
<tr>
<td>HEARING WOMEN</td>
<td>95.9%</td>
<td>74.9%</td>
<td>38.5%</td>
<td>10.9%</td>
</tr>
</tbody>
</table>
### Figure 3
EDUCATIONAL ATTAINMENT IN NORTH DAKOTA BY RACE AND ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>High School</th>
<th>Some College</th>
<th>Bachelor's</th>
<th>&gt; Bachelor's</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>ASIAN HEARING</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>BLACK DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>BLACK HEARING</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>LATINX DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>LATINX HEARING</td>
<td>83.9%</td>
<td>53.6%</td>
<td>18.1%</td>
<td>5.7%</td>
</tr>
<tr>
<td>MULTIRACIAL DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>MULTIRACIAL HEARING</td>
<td>95.7%</td>
<td>72.3%</td>
<td>28.2%</td>
<td>5.6%</td>
</tr>
<tr>
<td>NATIVE AMERICAN DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>NATIVE AMERICAN HEARING</td>
<td>82.7%</td>
<td>53.2%</td>
<td>12.6%</td>
<td>4.0%</td>
</tr>
<tr>
<td>WHITE DEAF</td>
<td>94.0%</td>
<td>66.4%</td>
<td>17.1%</td>
<td>5.0%</td>
</tr>
<tr>
<td>WHITE HEARING</td>
<td>96.3%</td>
<td>73.0%</td>
<td>35.4%</td>
<td>9.5%</td>
</tr>
<tr>
<td>BIPOC DEAF</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>BIPOC HEARING</td>
<td>87.0%</td>
<td>60.0%</td>
<td>22.9%</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

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Many deaf people have additional disabilities of varying types which contribute to their unique strengths and needs. National data shows that 46.1% of deaf people have any type of additional disability. Across the nation, deaf people with additional disabilities experience more barriers in educational systems, which result in lower educational attainment rates. Educational attainment varies by type of disability.

**Figure 4**

**EDUCATIONAL ATTAINMENT IN NORTH DAKOTA BY DISABILITY**

<table>
<thead>
<tr>
<th></th>
<th>HIGH SCHOOL</th>
<th>SOME COLLEGE</th>
<th>BACHELOR’S</th>
<th>&gt; BACHELOR’S</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEAFBLIND</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>DEAFDISABLED</td>
<td>–</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>DEAF WITHOUT ADDITIONAL DISABILITY</td>
<td>95.2%</td>
<td>70.6%</td>
<td>19.3%</td>
<td>5.8%</td>
</tr>
</tbody>
</table>

**SUPPLEMENTAL SECURITY INCOME**

Deaf people receive supplemental security income (SSI) benefits at different rates across the nation. Among the deaf population ages 16-64, 10.8% are recipients of SSI benefits, while in North Dakota, 5.6% of deaf people receive SSI benefits.
EMPLOYMENT RATES

On the national level, fewer deaf people have jobs compared to their hearing peers. Almost half of deaf people are not in the labor force. The data shown below shows how your state compares to national employment rates. Employment also varies across gender, race, ethnicity, and disability. More detailed statistics are on the NDC Data Dashboard.

Figure 5
EMPLOYMENT RATES

NATIONAL

DEAF
- Unemployed: 4%
- Not in labor force: 42.8%
- Employed: 53.3%

HEARING
- Unemployed: 4.1%
- Not in labor force: 24.7%
- Employed: 71.2%

NORTH DAKOTA

DEAF
- Unemployed: 2.6%
- Not in labor force: 23.4%
- Employed: 74%

HEARING
- Unemployed: 2.2%
- Not in labor force: 18.5%
- Employed: 79.3%
Figure 6
EMPLOYMENT RATES IN NORTH DAKOTA BY RACE AND ETHNICITY

BLACK -
ASIAN -
LATINX -
NATIVE AMERICAN -
MULTIRACIAL -
WHITE - 78.4% 80.8%
BIPOC -

Figure 7
EMPLOYMENT RATES IN NORTH DAKOTA BY DISABILITY

84%
DEAF WITH NO ADDITIONAL DISABILITY

DEAF WITH ADDITIONAL DISABILITY
METHOD

Where does this data come from?
The data for this report comes from the American Community Survey (ACS), an annual, nationwide survey conducted by the United States Census Bureau. Unlike the Census, which is filled out by everyone, the ACS is filled out by just a sample of people in each community, and their answers are used to generate estimates. More information may be found at www.census.gov/programs-surveys/acs/about.html.

What does the word deaf mean in this report?
The ACS gathers information about functional limitations rather than disability or identity labels. In this report, anyone who answers yes to question 18a “Is this person deaf or does he/she have serious difficulty hearing?” is considered deaf. Unfortunately, this dataset has no information about sign language use, or type of school attended (e.g., mainstream vs. deaf school).

Why is some data not available in this report?
When examining subgroups within the deaf community, such as deafblind people, there are instances where the sample size is too small or the standard error is too large to reliably present these estimates. In such cases, the data points are excluded from the report. Please feel free to contact us for more information or if you have any specific requests.

For more Frequently Asked Questions, visit our website: www.nationaldeafcenter.org/datafaqs

Technical Information

- Dataset: Public Microdata Sample (PUMS), 5-year Estimates (2018-2022)
- Age Range: 16-64 for employment data, 25-64 for educational data
- Weighting: Person Weight (PWGT)
- Sample Size: 593 (North Dakota), 204,120 (United States)
- Minimum sample size to report: 351
- Maximum relative standard error to report: 30%

THIS REPORT MAY BE CITED AS:
