Assistive Listening Systems 101:  
Student Evaluation Form

|  |  |
| --- | --- |
| Date: |  |
| Student Name: |  |
| Class Title: |  |
| Faculty Member Name: |  |
| Type of Assistive Listening Device: |  |

**Listening setting for this course:**

* Small (< 10 people)
* Medium (11–50 people)
* Large (> 50 people)

I used these services in addition to the assistive listening device (please check all that apply):

* Notetaker
* Interpreter
* CART
* C-Print
* TypeWell

I use the following personal device(s) to connect to the assistive listening device:

* Hearing aid w/ telecoil
* Hearing aid w/o telecoil
* Cochlear implant
* Neckloop
* Streamer (for Bluetooth)
* None of the above

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Scale:*** *1 = Always, 2 = Usually, 3 = Sometimes, 4 = Rarely, 5 = Never* | 1 | 2 | 3 | 4 | 5 |
| **Faculty Member** | | | | | |
| The faculty member understood how the ALD worked in the classroom. |  |  |  |  |  |
| The faculty member performed a sound check at the start of class and ensured that the equipment works. |  |  |  |  |  |
| The faculty member wore the microphone at the appropriate distance from their mouth. |  |  |  |  |  |
| If questions or comments were made by other students in the classroom, the faculty member repeated the question or comments. |  |  |  |  |  |
| If the faculty member was having a private conversation, they turned off the microphone. |  |  |  |  |  |
| Disability Services Professional (DSP) | | | | | |
| The DSP discussed with you which assistive listening system would best meet your needs for this classroom. |  |  |  |  |  |
| The DSP instructed you on what to do if the device needed new batteries. |  |  |  |  |  |
| The DSP instructed you on what to do if the device stopped working, got lost, or was damaged. |  |  |  |  |  |
| The DSP informed you of the policies for activities outside of classroom or off campus. |  |  |  |  |  |
| Assistive Listening Device | | | | | |
| The microphone was able to capture the faculty member and other students’ speaking during class. |  |  |  |  |  |
| The devices had enough charge for the class. |  |  |  |  |  |
| I was able to understand communication clearly in class. |  |  |  |  |  |
| If I had problems, I was able to get a replacement device immediately. |  |  |  |  |  |
| The assistive listening system allowed me to communicate freely in the class environment. |  |  |  |  |  |
| Having the ALD helped me feel connected to the campus community. |  |  |  |  |  |

Would you want to continue to use this assistive listening device?

* Yes
* No
* Maybe

Please feel free to write additional comments below.