# Deaf Success in Fall 2020: Guide for High Schools

Educational and **transition**<sup>1</sup> planning for **deaf**<sup>2</sup> students requires a **flexible**, **positive approach**<sup>3</sup>, now more than ever. NDC has answered **many FAQs**<sup>4</sup> about how to find **needed resources**<sup>5</sup> to support transition, what programs are **available in different states**<sup>6</sup>, and how to meet legal obligations—even if students are not in the school building every day.

This guide has key strategies to support deaf success at your high school during Fall 2020 and beyond. Every link is to an NDC resource, tip sheet, or toolkit on that topic that can help.

# **KEY STRATEGIES**

### **Plan for Transition**



- Emphasize and assess self-determination skill<sup>7</sup> development in your deaf students. Those skills have lifelong benefits<sup>8</sup> in school<sup>9</sup>, in the workplace<sup>10</sup>, and in the community.
- Connect with vocational rehabilitation professionals<sup>11</sup> in your area, tap into their resources<sup>12</sup>, and learn about the options for pre-employment transition services<sup>13</sup>.
- Share NDC's #DeafSuccess video playlist<sup>14</sup> to show the power of high expectations and the importance of the deaf experience.
- Encourage students to play Deafverse<sup>15</sup>, a choose-your-own-adventure game created just for teenagers. This online game comes with student and teacher guides, home activity packs<sup>16</sup>, and more.

#### STAY CONNECTED WITH NDC

- COVID-19 Info<sup>29</sup> and FAQs<sup>30</sup> are regularly updated.
- NDC | Help Team<sup>31</sup> is just a click away.
- **Subscribe**<sup>32</sup> to keep current and connect with peers.

# Ensure Online Learning is Accessible



- If learning moves to remote settings, think about online<sup>17</sup> strategies including using a variety of materials and providing accessible ways<sup>18</sup> for students to learn and interact.
- Be flexible with accommodations.
  Remote interpreters and speech-totext services<sup>19</sup> may be needed for hybrid and online classrooms.
- Caption all of your videos and media<sup>20</sup>, including podcasts or student projects.
- Support students in making the best use of technology<sup>21</sup> and proactive strategies to stay in touch when learning goes remote.

Strategy to Avoid

Do not rely on auto captions for your classroom materials. Their high error rate does not provide equal access.

# **Engage with Families**



- Support strategies for strong communication<sup>22</sup> at home between deaf youth and their family members.
- Keep students connected with each other and with deaf<sup>23</sup> role models, after-school programming<sup>24</sup>, and mentoring programs<sup>25</sup>.
- Prepare students and families for postsecondary entrance exams<sup>26</sup> and advocate for any needed accommodations and documentation.
- Encourage college readiness<sup>27</sup>, starting remote college searches, and considering the student's fit with the entire campus experience. Remember: Access is more than accommodations<sup>28</sup>.

DIG DEEPER Learn more in NDC's online learning library<sup>33</sup>—free, self-paced courses on Test Equity, Work Based Learning, Summer Programs, and more.

## Links

- 1. nationaldeafcenter.org/topics/transition
- 2. nationaldeafcenter.org/defining-deaf
- 3. nationaldeafcenter.org/news/raising-bar-postsecondary-success-cawthon-presents-keynote-transition-design-life
- 4. nationaldeafcenter.org/covid19fags#transition
- 5. nationaldeafcenter.org/news/8-essential-resources-vr-success-deaf-youth-during-covid-19
- 6. nationaldeafcenter.org/news/transitionlife-skills-checklists-and-resources
- 7. nationaldeafcenter.org/news/decide-act-believe-how-assess-and-empower-self-determination-deaf-youth
- 8. youtube.com/watch?v=0g2yUQ2TSTE&feature=youtu.be
- 9. nationaldeafcenter.org/resource/self-advocacy-skills-and-transition-planning-deaf-students
- 10. nationaldeafcenter.org/news/deaf-work-during-pandemic-making-gains-flexibility-optimism-and-resilience
- 11. nationaldeafcenter.org/topics/vrtoolkit
- 12. nationaldeafcenter.org/news/8-essential-resources-vr-success-deaf-youth-during-covid-19
- 13. nationaldeafcenter.org/topics/pre-ets
- 14. youtube.com/watch?v=obD0PP4Rkk0&list=PLCXvz50QBXj5rLr1SQ\_awjHPbl7bnCoj1
- 15. nationaldeafcenter.org/deafverse/about.html
- 16. nationaldeafcenter.org/news/deafverse-can-help-deaf-teens-connect-and-learn-home
- 17. nationaldeafcenter.org/news/checklist-teaching-deaf-students-online
- 18. nationaldeafcenter.org/news/remember-accessibility-rush-online-instruction-10-tips-educators
- 19. nationaldeafcenter.org/topics/remote-services
- 20. nationaldeafcenter.org/topics/captioned-media
- 21. nationaldeafcenter.org/news/take-control-your-online-learning-tips-deaf-college-students
- 22. nationaldeafcenter.org/news/seven-tips-improve-communication-your-deaf-teenager-during-covid-19
- 23. nationaldeafcenter.org/resource/role-models-facilitators-social-capital-deaf-individuals-research-synthesis
- 24. youtube.com/watch?v=ryOvOfIMheE
- 25. nationaldeafcenter.org/resource/supporting-deaf-youth-through-mentoring
- 26. nationaldeafcenter.org/resource/student-planning-guide-testing-and-accommodations
- 27. nationaldeafcenter.org/college-readiness
- 28. nationaldeafcenter.org/college-readiness
- 29. nationaldeafcenter.org/covid-19-information
- 30. nationaldeafcenter.org/covid19fags
- 31. nationaldeafcenter.org/get-help
- 32. nationaldeafcenter.org/newsletter-listserv-sign-up
- 33. nationaldeafcenter.org/learn