

# Study Abroad: Pathway to Proactive Planning

National Deaf Center on Postsecondary Outcomes • nationaldeafcenter.org

For institutions that will provide accommodations to affiliated study abroad programs







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### BEFORE PROGRAM



### LOGISTICS

- Agenda, scheduling, itinerary (passport, calendar, etc.)
- Ongoing communication agreement (student, site, service provider)



### **EMERGENCY PLAN**

- Health (student or service provider)
- Safety (individual or group)
- Security (local and regional)

### **DURING PROGRAM**



### CONFLICT RESOLUTION

- Issues addressed (from student, site coordinator, or service provider)
- Back-up plans for emergencies and technical support

### AFTER PROGRAM



### **FOLLOW-UP AND SURVEY**

For student, site, and service provider





### **FUNDING** CONSIDERATIONS

- Collaboration with local site
- Cost of accommodations

### **ACCOMMODATIONS**

- Effective communication
- Technology access (internet, electricity, equipment, etc.)
- Qualifications of service providers
- Service provider hiring
- Contract negotiations



Remote services

### CHECK-IN

- Notification of schedule changes
- Communication of decisions on additional requests



#DEAFSUCCESS



SERVICE PROVIDER OPTIONS Service providers include interpreters or speech-to-text professionals (i.e. CART, TypeWell, C-Print)

- Assign staff service providers from the home institution due to the technical nature of material and/or lack of international resources.
- Contract with one local area provider and with one international provider.
- Contract only with international providers.
- Use remote services when appropriate or as a team when resources are limited.
- Send dual service providers (interpreter/speech-to-text professional) who could provide both services as needed.

## STAKEHOLDERS

DISABILITY DEAF **SERVICES OFFICE STUDENT** 

**STUDY ABROAD** OFFICE/PROGRAM

**ONSITE PROGRAM POINT OF CONTACT** 

**SERVICE** 

**PROVIDERS**