

Remote Access Services

Student Evaluation Template

	Student Name:								
	Date:								
	Instructor Name:								
	Course Title:	Course Title:							
	Service Provider N	ame:							
Service I am using for this course (circle one):									
	Interpreting	CART	C-Pri	nt TypeWell					
I use a in the classroom to receive remote services:									
	iPad/Tablet	Laptop		Smartphon	e	Other:			
My preferred communication mode is (circle one):									
	ASL	Signed English		Spoken En	glish	Other			

Student Feedback: Interpreter

Indicate a number after each statement

Use the following rating scale **Always**, **Usually**, **Sometimes**, **Rarely**, and **Never**

Interpreter Skills	Always	Usually	Sometimes	Rarely	Never
The interpreter keeps up with the classroom lecture/discussion					
The interpreter respects my sign suggestions and preferences					
The interpreter's fingerspelling/numbers are clear					
The interpreter's signs are clear					
The interpreter makes it clear who is talking or asking a question					
The interpreter is generally able to keep up and interpret all information in the lecture and discussion					
The interpreter has an adequate vocabulary for the class					
The interpreter uses facial expressions/grammar appropriately					
I am comfortable with this interpreter voicing for me					
The interpreter is open to feedback					
Professionalism	Always	Usually	Sometimes	Rarely	Never
The interpreter logs in on time consistently.					
The interpreter has a good attitude.					
The interpreter seems motivated and focused on the work					
The interpreter keeps opinions to himself/herself					
The interpreter is respectful of others					
The interpreter works cooperatively as part of the educational team					

Student Feedback: Captionist

Indicate a number after each statement

Use the following rating scale Always, Usually, Sometimes, Rarely, and Never

Captionist Skills	Always	Usually	Sometimes	Rarely	Never
The real-time display and transcripts are clear and easy to follow					
The captionist keeps up with the classroom lecture/discussion					
The captionist provides me the transcripts within 24 hours					
The captionist respects my suggestions and preferences					
The captionist's spelling is appropriate					
The captionist makes it clear who is talking or asking a question					
The captionist is generally able to keep up and type all information in the lecture or discussion					
The captionist has an adequate vocabulary/dictionary for the class					
The captionist tries to include comments/ questions from everyone in the class					
The captionist is prepared and equipment is ready when class begins					
The captionist is open to feedback					
Professionalism	Always	Usually	Sometimes	Rarely	Never
The captionist logs in on time consistently					
The captionist has a good attitude					
The captionist seems motivated and focused on the work					
The captionist keeps opinions to himself/herself					
The captionist is respectful of others					
The captionist works cooperatively as part of the educational team					

Student Feedback: General

Indicate a number after each statement

Use the following rating scale Always, Usually, Sometimes, Rarely, and Never

Technology	Always	Usually	Sometimes	Rarely	Never
The microphone was able to capture the instructor and other student's speaking during class.					
The device's (tablet/laptop/smartphone) battery had enough charge for the class.					
I had to troubleshoot connection issues.					
The captionist/interpreter had to troubleshoot connection issues.					

Would you like to work with this captionist/interpreter again?					
YES	NO	MAYBE			
Please feel free to write additi	onal comments below:				







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