

CREATING ACCESS

RESOURCES SERIES

“Have you thought about access in various settings at your postsecondary institution?”

“We have resources to address some of the most common access situations that occur. **Visit the links below to learn more!**”



CAMPUS VISITORS

Federal nondiscrimination requirements not only protect deaf students but also others who seek to participate or benefit from the institution's programs or activities.

“Promote a welcoming and inclusive environment by proactively planning access for campus visitors!”

EXPLORE MORE:

nationaldeafcenter.org/campusvisitors

FOREIGN LANGUAGE CLASSES



There are various strategies for educational institutions to consider when addressing accommodation needs for foreign language courses.

“Deaf students should have the opportunity to participate in foreign language courses just like their hearing peers.”



INTERNSHIPS + FIELD EXPERIENCES

When a college or university requires, or provides, students with the option to do internships for academic credit, it must ensure that the experience is accessible.

"To ensure an equitable internship experience, discuss predicted possible barriers and creative problem-solving techniques with the deaf student."



EVENTS

Institutions must provide access to public events and ensure an equitable experience for deaf individuals. Review the various services and technology that can make commencement ceremonies accessible to deaf participants.

“Creating access to graduation events requires proactive planning, collaboration, and often a little creativity.”

EXPLORE MORE:

nationaldeafcenter.org/graduation



STUDY ABROAD

Study abroad planning and preparation require a team effort between the deaf student, disabilities services office, study abroad office, service providers, and the study abroad program coordinator.

“Read this overview for several

strategies and ideas for the proactive planning process.”

EXPLORE MORE:

nationaldeafcenter.org/studyabroad

“There’s a lot to consider when ensuring access for deaf individuals but these resources are helpful in getting started!”



“If you need more information or have questions, please go to **nationaldeafcenter.org/help**”



NDC

National Deaf Center
on Postsecondary Outcomes

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